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| **Theme** | WK1-C | **Lesson 29** | 1stHour |
| **Objectives** | * **Letters:** Q, R, S * **Letters** queen, rabbit, seal * **Words** waves, snow, go, go, go * **Song:**  1. Queen, queen, waves hello 2. Rabbit , rabbit, go, go, go 3. Seal, seal, in the snow | | |
| **Teaching Aids** | **E-board, F/C, crafted** queen, rabbit | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  10 minutes | **Greeting:**  A. Students greeting with daily conversations?   1. Warm up song (picnic time) | | |
| 20 minutes | **Pre:**   1. Review previous lesson 2. Clearly and slowly pronunciation of the Q, R, S, queen, rabbit and seal 3. Checking each Ss pronunciations 4. T will then use TPR to demonstrate the words and the letters 5. Star rewarding system will be incorporated | | |
| **Pra/Pro:** **Game: Run back to your seat**   * All the students will stand up * T will be a tiger * A line will be drawn between the T and the Ss * When a T shows a card all the Ss should do the TPR while moving a step * All the Ss will repeat the same steps until they reach the line * T will then say 1,2,3 and all the Ss should run quickly to their seats otherwise they will be caught by the tiger * The same steps will be repeated for the rest of the FC’s | | |
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| **Wrap up**  10 minutes | Review all the lessons before going for break | | |

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| **Theme** | Wonder kids | **Lesson 29** | 2ndHour |
| **Objectives** | Review the above lessons   * **Words** waves, snow, go, go, go * **Song:**  1. Queen, queen, waves hello 2. Rabbit , rabbit, go, go, go   Seal, seal, in the snow | | |
| **Teaching Aids** | **E-board, F/C, queen, seal, rabbit** | | |
| **Time Allocation** | **Steps** | | |
| **Warm Up**  10 minutes | 1. Review the previous lesson before break. 2. Sing the ‘Picnic song’ | | |
| 20minutes | **Pre:**   1. Teacher will review the sentences and the words with Ss 2. Teacher will check each Ss pronunciations 3. T will then use TPR to demonstrate the words and the letters 4. Star rewarding system will be incorporated | | |
| **Pra/pro**  **Game: Catch me if you can:**   * Ss will sit in a circle, after reviewing the set of words/sentence, place them in a pile in the center of the circle * Take the first FC show it to everybody. Have one S walk around the outside the circle saying words from the specific sentence structure, while touching each S in the circle on the head * When the ‘magic’ word is said, the S whose head is touched at that time must stand up and chase the S who touched them around the head * The first one to sit in that spot remains seated and choose the next ‘magic’ word. The S standing begins again | | |
| **Wrap up**  10 minutes | 1. Review all the lessons | | |